UF International Center
2015 Study Abroad Program Development Grants
Call for Proposals

The University of Florida International Center (UFIC) is pleased to announce a call for grant proposals to support the development of UF faculty-led study abroad programs at the undergraduate level. The purpose of this grant opportunity is to provide faculty with the opportunity to design and establish new UF study abroad programs, preceding the submission of a full program proposal to UF Study Abroad Services. Faculty members whose grant proposals are selected for development will be awarded $4000 and up to $3000 to support one pre-implementation site visit.

Introduction
UFIC is responsible for implementing the Quality Enhancement Plan (QEP) “Learning without Borders: Internationalizing the Gator Nation,” a key component of the UF’s SACSCOC Accreditation. “Learning without Borders” includes initiatives aimed at increasing study abroad participation and UF faculty-led study abroad offerings.

Grant applications should propose the development of a study abroad program that seeks to employ innovative approaches, incorporate new and flexible methods of delivery, and attract participants from diverse disciplines and demographics. A variety of innovative programming approaches and methods exist. Competitive proposals will carefully consider the following areas detailed below.

Study Abroad Program Development
1. Program Design:
   - Research: Programs that promote research abroad build upon a growing emphasis on UF undergraduate research.
   - Internships: As more UF colleges incorporate an internship component in their degree requirements, fulfilling those requirements abroad simultaneously enhances the desired learning outcomes both in the discipline and in the context of internationalization.
   - Service-learning: Still relatively new to UF campus’s study abroad offerings, service-learning is an experiential mode for study abroad delivery that purposefully combines academic learning with relevant community service.
   - Bridging disciplines: Programs that seek to bridge knowledge between two or more disciplines provide a learning environment where students are exposed to people, ideas and concepts that may cultivate knowledge of global issues from a more encompassing perspective.

2. **Site Selection:**
   - Innovative site selection is often defined as non-traditional locations. This often reflects non-European program sites, or in other cases, a site and/or site visits to smaller cities or towns. Non-traditional locations can facilitate an opportunity for student immersion in local culture/communities, enhancement of intercultural understanding, more direct language acquisition and greater global awareness of critical regions in the world.
   - Innovative methods can also be implemented and effective in contexts typically defined as more traditional and these often rest upon exploring dynamic learning objectives.
   - Additionally, site selection is all-important insofar as its relation to faculties’ language proficiency, institutional, research and cultural ties, and/or field(s) of expertise.

3. **Student Learning Outcomes:**
   Proposed study abroad coursework should address one or more student learning outcomes (SLOs) in content, critical thinking and/or communication, linked to broad competencies in Global Awareness and Intercultural Communication. The following SLOs were designed for the QEP:
   - SLO1 (Content): Students identify, describe, and explain global and intercultural conditions and interdependencies.
   - SLO2 (Critical Thinking): Students analyze and interpret global and intercultural issues.
   - SLO3 (Communication): Students communicate effectively with members of other cultures.

**Eligibility**

- Tenured and tenure-track UF faculty, lecturers and other non-tenured faculty who have ongoing teaching appointments in undergraduate degree-granting units. Courtesy faculty are not eligible.
- Summer, Fall or Spring term programs at least 4 weeks (28 days) in length.
- Coursework requirements:
  - Summer program: 6-12 credits
  - Fall or Spring program: 12-15 credits

**Additional Expectations / Commitment**

- Selected faculty must attend a program development meeting in April 2015. Faculty will be made aware of their responsibilities as study abroad program directors, receive an overview of the support UFIC provides and other planning considerations. They will also receive guidance on the use of an assignment rubric that fulfills a SACSCOC assessment and reporting requirement.
- Individual consultations/communication will occur as needed throughout the development process to ensure faculty member(s) and the UFIC study abroad program development staff progress together with respect to meeting all steps.
- In parallel to grant proposal submission, applicants are encouraged to review the UFIC Study Abroad Services (SAS) website detailing the development of UF faculty-led study abroad programs: [http://www.ufic.ufl.edu/SAS/FacultyLedProgram.html](http://www.ufic.ufl.edu/SAS/FacultyLedProgram.html). Faculty directing study abroad programs are expected to meet all communicated deadlines and requirements.
Grant proposal approval

- As indicated, faculty whose grant proposals are approved will be awarded a $4000 grant and up to $3000 for a pre-implementation site visit.
- Selected faculty will have the option of receiving the grant as a lump-sum payment of salary, or in coordination with faculty’s department, transfer to a specified research & expense account.
- Grant proposals with two or more faculty will share the grant and site visit allocation.

Timeline

1. Grant proposal information session on **February 24th, 2015 from 9:30-11:00am** in the International Center’s large conference room, inside the Hub
2. Grant proposal deadline: **Wednesday, March 11th, 2015**
3. Grant decisions announced by **Friday, March 27th, 2015**
4. Program development meeting for selected faculty: **TBD: April 6th-10th, 2015**

Grant Proposal application

1. **Proposal Cover Sheet**
2. **Narrative description of the proposed study abroad program that includes an explanation of the following (3-4 pages):**
   - Indicate program country, specific site(s), discipline(s), and objectives. Consider and include why the proposed program meets aforementioned study abroad program development areas.
   - Indicate the students (demographics, discipline, interests, etc.) who will find your program appealing and who you intend to attract.
   - Provide a description of the courses you intend to offer, indicating how the proposed curriculum will meet one or more of the defined SLOs.
   - List possible activities, overnight excursions, and/or day trips, topics, possible texts and readings. Consider and include why these study abroad courses are better taught abroad than on campus, and how logistics (housing, lecture space, service-learning site, etc.) and academics will work together.
   - Identify existing on-site support and institutional ties, and faculty expertise, experience, and language proficiency-level in connection to host country/region.
3. **Health and safety:** After reviewing the [UFIC Emergency Protocol for Students and Faculty Abroad](#) and section on [Risk Management Response](#), please identify any potential health and safety issues associated with the program.
4. **Site visit:** Submit a completed [Site Visit Budget Form](#) to reflect estimated major costs. Travel will be authorized and processed following UF international travel policy.
5. **Brief faculty CV(s)**

Proposal applications may be electronically submitted as a single pdf file, in the order above, to the UF International Center by March 11th, 2015 to AcademicPrograms@ufic.ufl.edu.
Interested faculty are strongly encouraged to attend an information session on the call for proposals on 
**February 24th, 2015 from 9:30-11:00am** in the International Center’s large conference room, inside the Hub.

Please visit the following link for proposal guidelines:  
[https://www.ufic.ufl.edu/SAS/TeachingAbroadDevelopmentGrant.html](https://www.ufic.ufl.edu/SAS/TeachingAbroadDevelopmentGrant.html).

For additional information on the implementation of UF faculty-led study abroad programs, visit the UF Study Abroad Teaching Abroad page at the following link:  
[http://www.ufic.ufl.edu/SAS/TeachingAbroad.html](http://www.ufic.ufl.edu/SAS/TeachingAbroad.html)

For questions, please contact Cynthia Tarter, Assistant Director of UFIC Undergraduate Academic Programs, by email at [ctarter@ufic.ufl.edu](mailto:ctarter@ufic.ufl.edu)